

# MODERN WORLD RELIGIONS

## Unit 1 FOUNDATIONS OF CULTURAL STUDY

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 days	<p>Religions have common elements/traits</p> <p>Belief systems are personal and geographical</p> <p>Within religious structures there are various degrees of believers</p> <p>Religions and science continue to provide facts for both foundations</p> <p>Studying religion in an anthropologic</p>	<p>How is the study of religion different from the study of subjects such as mathematics or other sciences?</p> <p>How best can we approach our study when religions make claims with which we may or may not agree?</p> <p>How have various thinkers sought to explain the origin and continuation of religion throughout human history?</p>	<p>Various structures of religious belief systems</p> <p>How is religion organized</p> <p>Spectrum of internal belief in all religions</p> <p>Cultural elements determine lifestyle in religious followings</p> <p>Many religions have roles associated with gender</p> <p>Indigenous religious practice was rooted in lifestyle/culture and survival explanation.</p> <p>Unseen reality is examined through</p>	<p>Compare science to religion creating arguments of positive/negative aspects</p> <p>Define theological beliefs</p> <p>Identify cultural traits and understandings in religion</p> <p>Create analysis of positive and negative aspects of religions</p> <p>Analyze the religious</p>	<p>Local/regional newspaper article search for religion in the area analysis</p> <p>Vocabulary exercises/activities</p> <p>Group discussion on concepts/big ideas</p> <p>Graphic organizers of +/-, gender roles, science v. religion</p> <p>Group debate of on various topics/essential questions</p> <p>Essay prompts</p>	<p>Religion</p> <p>Mysticism</p> <p>Kensho</p> <p>Gnosis</p> <p>Comparative religion</p> <p>Sacred and profane</p> <p>Immanent</p> <p>Transcendent</p> <p>Theistic</p> <p>Monotheistic</p> <p>Polytheistic</p> <p>Monistic</p> <p>Nontheistic</p> <p>Incarnation</p> <p>Agnosticism</p> <p>Phenomenology of religion</p> <p>Ritual</p> <p>Symbol</p> <p>Archetype</p> <p>Allegory</p> <p>Myth</p> <p>Orthodox</p> <p>Absolutist</p> <p>Fundamentalist</p> <p>Liberal</p> <p>Heretic</p>	<p>7.3.12D</p> <p>7.1.12.A</p> <p>8.1.WB</p> <p>8.4.WA</p> <p>8.4.WB</p> <p>8.4.WC</p>

	critical thinking way provides analysis for understanding global impact  Religions serve a purpose in society	How do global cultures reflect religious foundations?	rational and non-rational modes.  Truth is relative to personal faith	membership representation of the community  Determine current statistics of global religions and their community representation in Carlynton  Conclude purpose of religion in society	Examine historical context  Relative Video evidence	Mystic Historical-critical study Redaction Scientific materialism Patriarchy <i>Bhagavad-Gita</i> Dogma Charisma	
<b>MODERN WORLD RELIGIONS</b>							
<b>Unit 2 JUDAISM</b>							
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 – 15 days	Depth of	How would you describe	Tradition/ History  Values	Create a timeline of historical religion history	CH 8 text vocabulary picture dictionary	Torah Israel Tanakh Hebrew Bible	7.3.12D 7.1.12.A 8.1.WB

	history of Jewish people	the core of Judaism?	Beliefs & Text	Research deities of religion and representation in religious art/articles	Internet research of the leaders and life of founder(s).	Pentateuch Talmud Covenant Hebrew YHVH Ten Commandments Ark of the Covenant Judah First Temple Second Temple Gentiles Diaspora Sadducees Pharisees Essenes Zealots Apocalyptic Messiah Rabbis Synagogues Minyan Midrash Halakhah Haggadah Mishnah Exegesis Shekhinah Responsa Maimonides Anti-semitism Ghettos Kabbalah Tikkun olam Hasidism Tzaddik Holocaust Pogrom Zionism	8.4.WA 8.4.WB 8.4.WC
	Root of 3 main world religions	How does Jewish faith determine culture of people?	Ceremonies Holidays	Identify rich history of religion and longevity of text	Practice awareness through current news article discovery & share out findings		
	Religious text and laws	Why has this religion suffered so much discrimination and heartache in the world?	Life stages Gender Roles Clothing/Food Language/Symbols Variations	Create a Calendar of holidays Determine significant traditions in life stages Define role of women in religion and gender significance in belief Simulate festival celebration	Experience a holiday festival of student choice including music and food as researched by students Essay prompts Guest speaker Video excerpts/documentaries		
	Practices and Holy days						
	Contemporary Judaism						
	Discrimination & racism throughout history						

						Mitzvot Mikva Sabbath T'fillin Talit Bar/Bat Mitzvah Rosh Hashanah Yom Kippur Sukkot Simhat Torah Hanukkah Purim Pesach Seder Orthodox Reform Conservative Reconstructionist	
<b>MODERN WORLD RELIGIONS</b>							
<b>Unit 3 CHRISTIANITY</b>							
<b>Estimated Unit Time Frames</b>	<b>Big Ideas</b>	<b>Essential Questions</b>	<b>Concepts (Know)</b>	<b>Competencies (Do)</b>	<b>Lessons/ Suggested Resources</b>	<b>Vocabulary</b>	<b>Standards/ Eligible Content</b>
10 – 15 days	Rooted in division, based on 1 man	How would you describe the core of Christianity if there are so	Tradition/ History  Values  Beliefs & Text	Create a timeline of historical religion history  Research life of Jesus and	CH 9 text vocabulary picture dictionary  Internet research of the leaders and life of founder(s).	Jesus Apocrypha Hermeneutics New Testament Gospels Synoptic Gentile Apocalyptic	7.3.12D 7.1.12.A 8.1.WB 8.4.WA 8.4.WB 8.4.WC

	Religious text and laws	many “versions”?	(divisions and differences)	meaning/role of Saints of religion		Beatitudes Parables Zealots Pharisees Sadducees Messiah Transfiguration Pentecost Justification Gnosticism Trinity Creed Nicene Creed Christology Pope Crusades Sees Kenoticism Synod Icon Excommunication Inquisition Indulgences Purgatory Sacraments Baptism Eucharist Denomination Presbyters Dogma Original sin Transubstantiation Fundamentalism Ecumenism Penance Confirmation Christmas Epiphany	
	Global movement patterns of historical ministry	In what ways does Christianity determine culture of people?	Ceremonies Holidays Life stages Gender Roles	representation in Art  Identify rich history of religion and longevity of text	Practice awareness through current news article discovery & share out findings  Experience a holiday festival of student choice including music and food as researched by students		
	Practices and Holy days	Why has this religion transcended cultures of the world?	Clothing/Food Language/Symbols	Create a Calendar of holidays	Essay prompts		
	Spectrum of belief/ umbrella label	How could you help others to learn more?	Variations	Determine significant traditions in life stages  Define role of women in religion and gender significance in belief  Simulate festival celebration	Guest speaker  Video excerpts/ documentaries		

						Easter Lent Pentecost Transfiguration Assumption Annunciation Relics Evangelicalism Charismatics Liberation theology Feminist theology Creation-centered Christianity	
<b>MODERN WORLD RELIGIONS</b>							
<b>Unit 4 ISLAM</b>							
<b>Estimated Unit Time Frames</b>	<b>Big Ideas</b>	<b>Essential Questions</b>	<b>Concepts (Know)</b>	<b>Competencies (Do)</b>	<b>Lessons/ Suggested Resources</b>	<b>Vocabulary</b>	<b>Standards/ Eligible Content</b>
10 – 15 days	Most stereotyped religion in the world  Contemporary and internal divisions	How would you describe the core pillars of faith?  How does Islamic faith determine	Tradition/ History  Values  Beliefs & Text  Ceremonies  Holidays	Create a timeline of historical religion history  Research significant identities of religion	CH 10 text vocabulary picture dictionary  Internet research of the leaders and life of founder(s).  Practice awareness through current news article	Muhammad Abraham Hagar Isma'il Mecca Ka'bah Allah Hadith Sunnah Khadijah 'Ali Abu Bakr Hijrah	7.3.12D 7.1.12.A 8.1.WB 8.4.WA 8.4.WB 8.4.WC

	<p>Religious text and laws</p> <p>Practices and Holy days</p> <p>Discrimination &amp; racism experienced through out history</p> <p>Spread of religion &amp; relationship with western cultures</p>	<p>culture of people?</p> <p>Why has this religion suffered so much discrimination and heartache in the world?</p> <p>How could you help others to learn more?</p>	<p>Life stages</p> <p>Gender Roles</p> <p>Clothing/Food</p> <p>Language/Symbols</p> <p>Variations</p>	<p>Investigate resurgence of Islam</p> <p>Explore representation in Art and imagery</p> <p>Identify rich history of religion and longevity of text</p> <p>Create a Calendar of holidays</p> <p>Determine significant traditions in life stages</p> <p>Define role of women in religion and gender significance in belief</p> <p>Simulate festival celebration</p>	<p>discovery &amp; share out findings</p> <p>Experience a holiday festival of student choice including music and food as researched by students</p> <p>Essay prompts</p> <p>Guest speaker</p> <p>Video excerpts/ documentaries</p>	<p>Qur'an</p> <p>Caliph</p> <p>Sura</p> <p>Fatiha</p> <p>Paraclete</p> <p>Shahadah</p> <p>Shirk</p> <p>Kufr</p> <p>Jinn</p> <p>Sunni</p> <p>Shi'a</p> <p>Ummah</p> <p>Shari'ah</p> <p>Ulama</p> <p>Fatwa</p> <p>Five Pillars</p> <p>Imams</p> <p>muezzin</p> <p>Zakat</p> <p>Ramadan</p> <p>Hajj</p> <p>Dhikr</p> <p>Jihad</p> <p>Mujahid</p> <p>Sufism</p> <p>Dervishes</p> <p>Murshid</p> <p>Shaykh</p> <p>Barakah</p> <p>Tariqas</p> <p>Mansur al-Hallaj</p> <p>Abbasids</p> <p>Ummayads</p> <p>Dhimmi</p> <p>Noble Drew Ali</p> <p>Elijah Muhammad</p> <p>Louis Farrakhan</p> <p>Islamists</p>	
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						Hijab Ijtihad Madrasas Sayyib Qutb	
<b>MODERN WORLD RELIGIONS</b>							
<b>Unit 5 HINDUISM</b>							
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 – 15 days	<p>Major Internal Philosophical system</p> <p>Ritual foundations</p> <p>Epics &amp; Puranas</p> <p>Hindu Way of life based on philosophy</p> <p>Modern Hinduism</p>	<p>Why there are so many different kinds of religious responses within Hinduism?</p> <p>Why is Hinduism such a difficult term to define?</p> <p>How is Hinduism an example of tolerance to other religions?</p>	<p>Tradition/ History</p> <p>Values</p> <p>Beliefs &amp; Text</p> <p>Ceremonies</p> <p>Holidays</p> <p>Life stages</p> <p>Gender Roles</p> <p>Clothing/Food</p> <p>Language/Symbols</p>	<p>Create a timeline of historical religion history</p> <p>Research deities of religion and representation in Indian Art</p> <p>Identify rich history of religion and longevity of text</p> <p>Create a Calendar of holidays</p>	<p>CH 3 text vocabulary picture dictionary</p> <p>Internet images of Hindu gods and goddesses, to learn as much as possible what the different details of the images represent</p> <p>“western” yoga exercises interpreted through belief system</p> <p>Experience a holiday festival of</p>	<p>Dharma</p> <p>Sanatana Dharma</p> <p>Veda</p> <p>Aryan</p> <p>Aryan Invasion</p> <p>Theory</p> <p>Sanskrit</p> <p>Samhita</p> <p>Brahmanas</p> <p>Aranyaka</p> <p>Upanishad</p> <p>Rishi</p> <p>Devas</p> <p>Brahman</p> <p>Atman</p> <p>Karma</p> <p>Samsara</p> <p>Moksha</p> <p>Yoga</p> <p>Asana</p> <p>Prana</p>	<p>7.3.12D</p> <p>7.1.12.A</p> <p>8.1.WB</p> <p>8.4.WA</p> <p>8.4.WB</p> <p>8.4.WC</p>



		How do Hindu's celebrate life stages?	Variations	<p>Determine significant traditions in life stages</p> <p>Define role of women in religion and gender significance in belief</p> <p>Simulate festival celebration</p>	<p>student choice including music and food as researched by students</p> <p>Essay prompts</p> <p>Guest speaker</p>	<p>Chakra</p> <p>Kundalini</p> <p>Mantra</p> <p>Om (aum)</p> <p>Yantra</p> <p>samadhi</p> <p>Samkhya</p> <p>Advaita Vedanta</p> <p>Bhakti</p> <p>Bhakta</p> <p>Brahmin</p> <p>Vaishnavites</p> <p>Saivites</p> <p>Saktas</p> <p>Durga</p> <p>Kali</p> <p>Siva</p> <p>Parvati</p> <p>Ganesh</p> <p>Lakshmi</p> <p>Epics</p> <p>Puranas</p> <p>Yugas</p> <p>Krishna</p> <p>Rama</p> <p>Bhagavad-Gita</p> <p>Puja</p> <p>Darsan</p> <p>Prasad</p> <p>Havan</p> <p>Castes</p> <p>Guru</p> <p>Mahatma Gandhi</p> <p>Hindutva</p> <p>Secularism</p>	
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# MODERN WORLD RELIGIONS

## Unit 5 BUDDHISM

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 – 15 days	<p>Life of Buddha</p> <p>Eightfold path of liberation</p> <p>Ideological split of Buddhism</p> <p>3 types of Buddhism</p>	<p>How do Buddhist practice their faith?</p> <p>How do Buddhist differentiate within the religion?</p> <p>How does Buddhism impact the culture of the countries with most practicers.</p>	<p>Tradition/ History</p> <p>Values</p> <p>Beliefs &amp; Text</p> <p>Ceremonies</p> <p>Holidays</p> <p>Life stages</p> <p>Gender Roles</p> <p>Clothing/Food</p> <p>Language/Symbols</p> <p>Variations</p>	<p>Create a timeline of historical religion history</p> <p>Research Siddhartha's life and journey to becoming Buddha</p> <p>Identify rich history of religion and longevity of text</p> <p>Create a Calendar of holidays</p> <p>Determine significant</p>	<p>CH 5 text vocabulary</p> <p>Compare/contrast the role of gods in Buddhism</p> <p>“western” yoga exercises interpreted through belief system</p> <p>Experience a holiday festival of student choice including music and food as researched by students</p> <p>Essay prompts</p> <p>Guest speaker</p>	<p>Buddha</p> <p>Shakya</p> <p>Maya</p> <p>Siddhartha</p> <p>Sannyasins</p> <p>Middle Way</p> <p>Dharma</p> <p>Bhikshus/bhikshunis</p> <p>Sangha</p> <p>Stupa</p> <p>Nirvana</p> <p>Four Noble Truths</p> <p>Noble Eightfold Path</p> <p>Dukha</p> <p>Anitya</p> <p>Anatman</p> <p>Five Precepts</p> <p>Karma</p> <p>Jataka Tale</p> <p>Theravada</p> <p>Mahayana</p> <p>Pali Canon/Tipitaka</p> <p>Sutra</p> <p>Triple Gem/Triple Refuge</p> <p>Vipassana</p>	<p>7.3.12D</p> <p>7.1.12.A</p> <p>8.1.WB</p> <p>8.4.WA</p> <p>8.4.WB</p> <p>8.4.WC</p>

				traditions in life stages  Discuss Eightfold path  Define role of women in religion and gender significance in belief  Simulate festival celebration		Bodhisattva Three Bodies of the Buddha Emptiness (sunyata) Vajrayana Deity yoga Mandala Zen Buddha-nature Zazen Kensho Koan Satori Pure Land Amida Buddha Nichiren Lotus Sutra Dalai Lama Socially engaged Buddhism	
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## MODERN WORLD RELIGIONS

### Unit 6 CURRENT WORLD AFFAIRS

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 – 15 days	Religious followings determine	Why is religious tolerance	Country population demographic by	Research countries demographics	Use various governmental websites to	Student driven discovery during	7.3.12D 7.1.12.A 8.1.WB

	culture and mindset of populations that interact on a global scale	necessary for global society?  How has your own tolerance grown throughout this course?	religious membership  Countries' political structures/doctrines driven by populous religion  Economic partnerships & trade deals based on religious tolerance	Identify main religions in countries  Determine similarities and differences among trade deal countries  Identify discriminatory practices based on religion  Compare global approaches to religious discrimination	determine US policies  Compare us policies and practices to other G7 countries'  Newspaper/internet news sources exploring religion as a topic for government, culture, economic or social behavior  Think/pair/shares Read & relate discussion  Essay prompts	current news research	8.4.WA 8.4.WB 8.4.WC
<b>MODERN WORLD RELIGIONS</b>							
<b>Unit 6 FINAL PROJECT</b>							
<b>Estimated Unit Time Frames</b>	<b>Big Ideas</b>	<b>Essential Questions</b>	<b>Concepts (Know)</b>	<b>Competencies (Do)</b>	<b>Lessons/ Suggested Resources</b>	<b>Vocabulary</b>	<b>Standards/ Eligible Content</b>

7 days	Religious followings determine culture and mindset of populations that interact on a global scale	How would you create awareness, tolerance, appreciation for religious diversity?	<b>Foundations of Religion;</b> text, prophets or life basis, concepts, deities, location of the world most prominent <b>Symbols</b> and their meanings/significance to followers <b>Cultural Impact;</b> birth, marriage, and death traditions/customs, food, clothing rules, societal rules <b>Holy Days and Customs;</b> calendar of religious significance <b>Global Relevance;</b> <b>impact</b> on the global state of relations, economics, political power	research and grow tolerance for minority religions examining the bases of culture and compare to more populous world religions  create 20 minute media presentation on an individually selected minority religion	Student driven research project	Varies by minority global religion	7.3.12D 7.1.12.A 8.1.WB 8.4.WA 8.4.WB 8.4.WC
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